

School Vision Statement

Cardiff Junior High, in partnership with parents and the community, will empower each student to become a life-long learner who is responsible, productive, and engaged. All who enter the halls of CJH will feel safe, valued, and proud.

School Mission Statement

Our mission is to ensure the academic and personal growth of each student through enriching experiences focusing on collaboration, creativity, and critical thinking. We will prepare our students to be productive citizens and future leaders by setting high expectations and holding them accountable for their actions. We will provide a safe, inclusive learning community by encouraging effective and open communication and by respecting and celebrating differences.

What is Title I?

Title I, Part A is a federally-funded program designed to improve educational opportunities, so that students will:

1. Succeed in the regular classroom.
2. Attain grade level proficiency.
3. Improve in basic and more advanced skills.



Parent Involvement Opportunities

- VIPS (Volunteers in Public Schools)
- CAT Team (Campus Advisory Team)
- Open House
- Campus Course Selection Night
- Parent Roundup
- Colt Camp
- Fine Arts Events
- Athletic events
- Book Fairs
- Bingo for Books
- STEM NIGHT
- Curriculum Night
- 7th Grade STEAM Center Field Trip
- 8th Grade End of Year Celebration
- Parent-Teacher Conferences
- Watch D.O.G.S.
- KEYS Mentor
- PTA (Parent-Teacher Association)
- Time Saver Tuesday's
- Walk a Day in My Shoes Parent Events

Cardiff Junior High

Scott Rounds
Principal

Parent-School Compact 2024-2025



3900 Dayflower
Houston, TX 77449

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Katy Independent School
District



What is a School-Parent Compact?

Cardiff Junior High recognizes that higher student achievement occurs when parents, school staff, and students work together in PARTNERSHIP.

This compact outlines a written agreement between parents, teachers, and students that forms a PARTNERSHIP of shared responsibilities.

It is a commitment to ensuring student success.



Parents' Commitment

Cardiff Junior High values the PARTNERSHIP of parents. There are many ways parents can contribute to student success:

- Help your student set goals of what they want to accomplish each school year.
- Talk to your child daily about their school work and school day.
- Ensure that your student attends school regularly and only misses for excused reasons.
- Provide a comfortable, distraction-free area for your student to complete their homework.
- Communicate with teachers when you have questions or concerns.
- Monitor your child's grades by check the Home Access Center (HAC) at least once a week; talk with your student about their Progress Reports & Report Cards.
- Review learned skills and be available to assist with homework.
- Encourage your student to read every day — individually or with you.
- Praise and reward their hard work and achievements.
- Attend school functions.
- Help your student have a positive attitude toward school and learning.
- Help your student develop a sense of responsibility regarding the quality of their work and homework completion.



Teachers' Commitment

Teachers at Cardiff Junior High are dedicated to students' success. There are many ways teachers accomplish this:

- Plan engaging lessons aligned with state & district curriculum.
- Communicate with parents regarding academic expectations, successes, and concerns.
- Work independently with students who are struggling with learning content.
- Provide regular feedback to students on their learning & progress.
- Remain patient and flexible to meet each student's needs.
- Be enthusiastic about teaching.
- Provide a safe, structured, and positive environment for all students.
- Recognize and reinforce students frequently for positive behaviors.

Students' Commitment

- Make the most of class time by paying attention and asking questions.
- Completing all assignments & submitting them on time.
- Respect other people and property.
- Follow school and classroom rules.
- Check grades on HAC daily.
- Attend school regularly.
- Talk to parents and teachers about progress or concerns.

